SAMPLE - modify as needed DOWNLOAD IN pdf FORMAT TO MAINTAIN DOCUMENT INTEGRITY SUPERINTENDENT EVALUATION FORM #2

SCHOOL DISTRICT
Board of Education Evaluation of the Superintenden
Confidential
From: Fall 20 To: Fall 20
As you read through the following list, rank the items 1 - 4. 1- Exceptional / 2- Meets Expectations / 3- Needs Improvement / 4- Unknown You are encouraged to place comments in the appropriate area.
Relationship with the Board:
 Keeps board informed of organization activities, progress and problems. Is receptive to board member ideas and suggestions. Makes sound recommendations for board action. Accepts board criticism as constructive suggestions for improvement. Gives constructive criticism in a friendly, firm and positive way. Follows up on all problems and Issues brought to his attention. Comments:
Management Skills and Abilities:
 Maintains a smooth-running administrative office. Prepares all necessary reports end keeps accurate records. Speaks and writes clearly. Proposes organizational goals and objectives prior to each fiscal year. Plans well in advance. Is progressive in attitude and action. Adequately follows through on set plans. Comments:

Services to People Served:
 Understands and stays current with the needs of people served. Focuses all activities on servicing peoples' needs. Accepts criticism from the people served and responds appropriately
Comments:
Fiscal Management:
 Prepares a balanced budget. Completes the year with a balanced budget. Displays common sense and good judgment in business. Adequately supervises the physical plant.
Comments:
Personal and Professional Attitudes:
Projects professional demeanor. Participates in professional activities.
Comments:
Community and Public Relations:
Represents the organization in a positive and professional manner. Actively promotes the organization to the public.
Comments:
Effective Leadership of Staff:
 Hires and maintains competent staff members. Encourages staff development. Follows personnel policies closely. Maintains high staff productivity.
Comments: